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| Theme | Unit: Family Selectors | | |
| Duration | 1 week / ~5 days | | |
| Essential Question/s | 1. How do we make web page changes easier by understanding inheritance properties? | | |
| Daily  Aims | Day1: What is CSS cascading?  Day2: When does one rule take precedence over another?  Day3: How do we override rules of cascading?  Day4: What are the rules of inheritance?  Day5: Weekly summative assessment | | |
| Vocabulary | Domain  Specific | | * cascade * precedence * specificity * style sheet * inherited * parent element * child element * selectors |
| General  Academic | | * specify * properties * generic |
| Key Student Learning Objectives  Students will be able to: | Content  Objective | | 1. The concept of cascading. 2. Understanding the hierarchy of the last rule. 3. Understanding the precedence of most specific selectors.   4. How to override the hierarchy principle.  5. How to minimize the amount of CSS selectors by understanding how to manipulate them through inheritance. |
| Language  Objective | | 1. Differentiation between syntax and code. 2. Understand how to use domain specific vocabulary in various situations. |
| Sequence of Key Learning Activities | 1. Mini-lesson 2. Conceptual lecture 3. Student-centered activity 4. Code sharing | | |
| Rigor  (from ‘Checking for Rigor’) | * Students will be asked to write code in their own interpretation. * note book checks * checking for text annotations * Ask students to highlight syntax and code. | | |
| Unit flow: |  | | |
| Assessments | Formative Assessment  (Check for understanding) | * Oral Questioning * Misconception check * Exit Ticket | |
| Summative Assessment | * Weekly Assessment | |